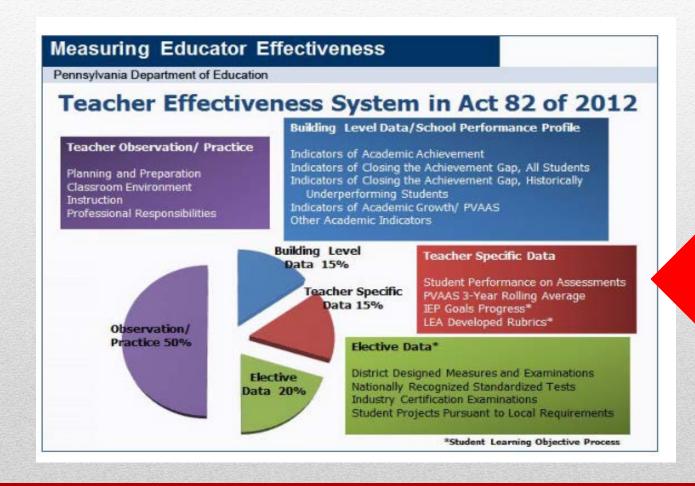


# Teacher Specific Data

**Updated 1/2017** 



## Teacher Specific Data refers to the red section of the Educator Effectiveness Model.





## Teacher Specific Data comprises 15% of the final evaluation and will include the following data when it is available and applicable.

**Student Performance on Assessment** 

**Value Added Assessment Data** 

Progress in meeting the goals of student IEP (SLO process)

Locally Developed Rubric (SLO process-assessments defined in elective)



# The state provides specific parameters to determine the percent of each data element.

Student Performance on Assessment	Shall comprise no more than 5%
Value Added Assessment Data	Shall comprise not less than 10% nor more than 15%
Progress in meeting the goals of student IEP (SLO process)	Shall comprise no more than 5%
Locally Developed Rubric (SLO process- assessments defined in elective)	Shall comprise no more than 15%



## The Teacher Specific Data Committee developed four categories using the parameters to determine the percentage of each data element. Teachers will fall into one of these categories.

#### Erie's Public Schools-Teacher Specific Data

The following charts apply when the data is available and applicable and the final evaluation form is 82-1.

Teachers With 11 or More IEP Students Without PSSA/Keystone/PASA	Teacher Specific Data
Grades K-12/School Wide Support/Related Arts/Fine Arts/CTE/Speech	Student Performance on Assessment 0%
Teachers	Value Added (PVAAS) 0%
	<ol><li>Progress Meeting the Goals of IEP students 5%</li></ol>
	4. Locally Developed Rubric 10%

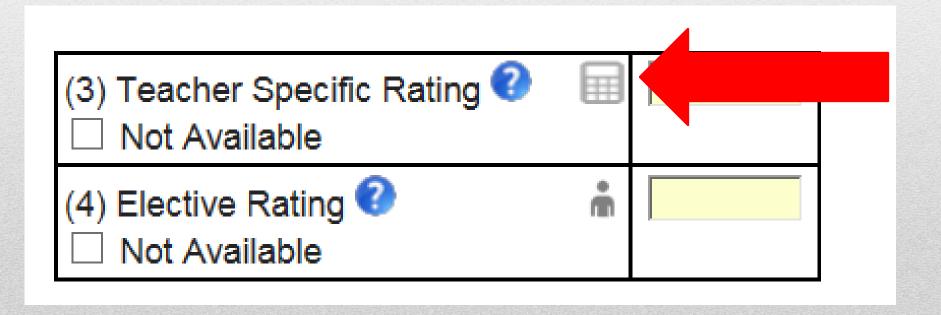
Teachers With 11 or More IEP Students With PSSA/Keystone/PASA	Teacher Specific Data
Grade 3 Teachers/Grades 4-12 without PVAAS data	Student Performance on Assessment 5%
(Group A)	2. Value Added (PVAAS) 0%
	<ol><li>Progress Meeting the Goals of IEP students 5%</li></ol>
	4. Locally Developed Rubric 5%
Grades 4-12 Teachers	Student Performance on Assessment 1%
(Group B)	2. Value Added (PVAAS) 10%
	<ol><li>Progress Meeting the Goals of IEP students 2%</li></ol>
	4. Locally Developed Rubric 2%

+++				
	Teachers With Less Than 11 IEP Students Without PSSA/Keystone/PASA	Teach	er Specific Data	
	Grades K-12/School Wide Support/Related Arts/Fine Arts/CTE	1.	Student Performance on Assessment	0%
		2.	Value Added (PVAAS)	0%
		3.	Progress Meeting the Goals of IEP students	0%
		4.	Locally Developed Rubric	15%

Teachers With Less Than 11 IEP Students With PSSA/Keystone/PASA	Teacher Specific Data
Grade 3 Teachers/Grades 4-12 without PVAAS data	<ol> <li>Student Performance on Assessment 5%</li> </ol>
(Group A)	Value Added (PVAAS) 0%
	<ol><li>Progress Meeting the Goals of IEP students 0%</li></ol>
	4. Locally Developed Rubric 10%
Grade 4-12 Teachers	Student Performance on Assessment 1%
(Group B)	Value Added (PVAAS)     10%
	<ol><li>Progress Meeting the Goals of IEP students 0%</li></ol>
	4. Locally Developed Rubric 4%



## Clicking the calculator on the 82-1 will assist in calculating the rating.





## Choose the correct category from the preset drop down. The percent assigned will automatically fill in.

### Teacher Specific Rating Calculator

Cancel

Select 82 Form '% Assigned' Preset (optional):

PINK GROUP B: Teachers With 11 or More IEP Students With PSSA/Keystone/PASA

School Year: 2016-17 (2)

Description: Grade 4-12 Teachers

Use this section to combine multiple teacher specific data to determine a final teacher specific rating.

Teacher Specific Data	% Assigned Valid Range	% Assigned ??	Rating	Earned Points	Max Points
Student Performance on Assessments (2)	0.0 - 5.0%	1	0 🗸	0.00000	0.03000
Value-Added Assessment System Data (2)	0.0, 10.0 - 15.0% (if available)	10		0.00000	0.30000
Progress in Meeting Goals of Student IEPs ?	0.0 - 5.0%	2	0 🗸	0.00000	0.06000
Locally Developed School District Rubrics 🛔	0.0 - 15.0%	2	0 🗸	0.00000	0.06000
Totals		15.0	0.0000	0.00000	0.45000
Cald	sible Points) * 3	0.000	00		
Final	Combined Teacher Specific Ratir	ng (truncated to two	decimal places)	0.00	)

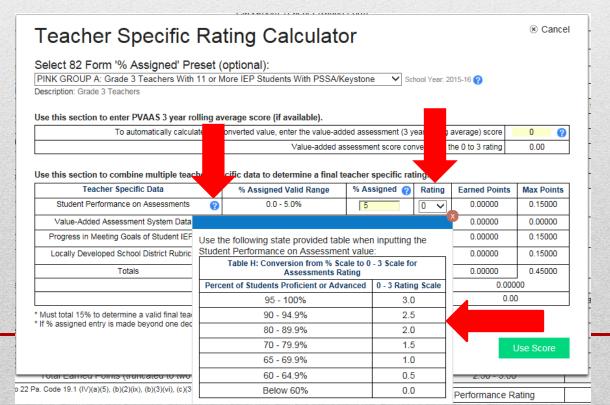
<sup>\*</sup> Must total 15% to determine a valid final teacher specific rating

Use Score

<sup>\*</sup> If % assigned entry is made beyond one decimal place, the system will round that entry to one decimal place for subsequent calculations.

## Student Performance on Assessment: Percentage of the classroom teacher's students who score proficient or advanced on the applied state assessments

- -Click the question mark to view the conversion chart
- Use the table to convert the percentage of students proficient or advanced to a rating
- -This number is placed in the rating column





# Value Added Assessment Data: Teacher specific growth data as provided for each PA assessed subject/grade/course for each year it is available based upon a three-year rolling average of available assessment data of the most recent three consecutive years.

- -Click on the person icon
- -Click on your school's spreadsheet from the list
- -Enter the password you have been given to open the list (continued on next slide)

		<u>Teacher</u>	Value Added	Jefferson 2016	<u>S.xlsx</u>	
Teacher Specific I	Rating Ca	<u>Teacher</u>	Value_Added	Lincoln 2016.:	xlsx	
Select 82 Form '% Assigned' Pre	set (optional):	Teacher_Value_Added_McKinley 2016.xlsx				
PINK GROUP B: Teachers With 11 or Mor		<u>Teach</u>	er Value Adde	ed_PB 2016.xls	<u>SX</u>	
School Year: 2016-17 🕜		<u>Teache</u>	r_Value_Added	<u>1_Perry 2016.x</u>	<u>Isx</u>	
Description: Grade 4-12 Teachers		<u>Teacher_</u>	Value_Added_	Roosevelt 2016	<u>S.xlsx</u>	
		<u>Teach</u>	er_Value_Adde	ed_SV 2016.xls	<u>SX</u>	
Use this section to combine multiple teach	er specific data to det	<u>Teacher</u>	Value Added	Wayne 2016.	<u>xlsx</u>	
Teacher Specific Data	% Assigned Vali Range	PVAAS scores can		m the PVAAS	site	
Student Performance on Assessments 💡	0.0 - 5.0%	(https://pvaas.sas.co more, click <u>here</u> .	om/) and uploa	ded into PA-E I	EP. To lear	
Value-Added Assessment System Data 😢	0.0, 10.0 - 15.0% (if availa	able)   IU	*	0.00000	0.30000	
Progress in Meeting Goals of Student (2) IEPs	0.0 - 5.0%	2	0 🗸	0.00000	0.06000	
Locally Developed School District Rubrics 🧂	0.0 - 15.0%	2	0 🗸	0.00000	0.06000	
Totals		15.0	0.0000	0.00000	0.45000	
Calcul	ated Teacher Specific Rat	ting (Earned Points / Possible Points) * 3 0.00000		000		
5: 10	mbined Teacher Specific		destand deserve	0.0		

Must total 15% to determine a valid final teacher specific rating

Use Score

<sup>\*</sup> If % assigned entry is made beyond one decimal place, the system will round that entry to one decimal place for subsequent calculations.

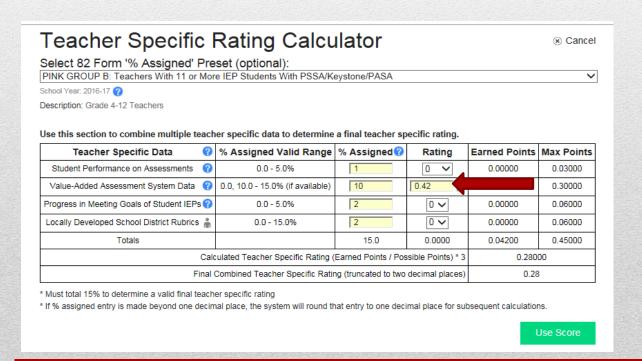


### Value Added Assessment Data Continued

### -Look up the teacher's 3 year rolling average from column N (highlighted in yellow)

### -That number is placed under the rating column

\*If a teacher is not listed on the spreadsheet then he/she does not have a 3 year rolling average. A different category should be selected.



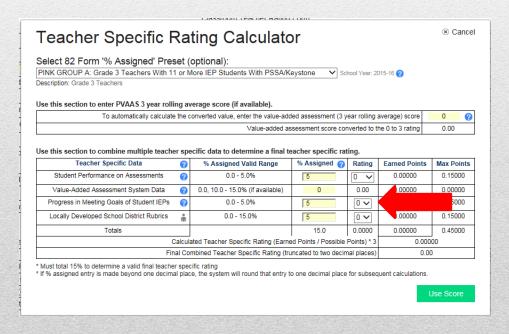


IEP Progress: When the data is applicable and available, teachers will work in collaboration with administrators to set goal statements related to special education students meeting IEP goals. Teachers may use aggregate goals of all students on their caseload. A rubric will be used to determine the rating.

#### Rubric:

- 0-24% of student IEP goals met = 0
- 25-49% of student IEP goals met = 1
- 50-74% of student IEP goals met = 2
- 75-100% of student IEP goals met = 3

### -Enter the rating on the 82-1





## Student Learning Objective Process for IEP Progress

Student Learning Objective (SLO) Process for IEP Progress-Teacher Specific Data

Teacher/Clas	Teacher/Class									
1a.Name	1	1b. School		1c. District						
1d. Class/	1	1e. Grade		1f. TotalNo.						
Course Title	I	Level		Students						
1g. Typical	1	1h. Class		1g. Typical						
Class Size	I	Frequency		Class Duration						

SLO Goal related to Progress in Meeting the Goals of Student Individualized Education Plans as required under the Individuals with Disabilities Education Act and Chapter 14)						
2a. Goal Statement   Target population of students will make meaningful progress towards meeting their (ex.						
	reading,, writing, math, behavior) goals as defined in their respective IEPs and measured					
	by ongoing progress monitoring data					
2b. Rationale	Mandated requirement of IDEA 2004, based on Present Levels of academic and functional					
	performance and baseline data of the student's IEP.					

4					
	Rating				
	Rating 3 a. Level	Failing _0%_to_24%_ of IEP goals met as documented by IEP progress monitoring data AND/OR No IEP Review Convened	Needs Improvement _25% to _49% of IEP goals met as documented by IEP progress monitoring data AND IEP Review meeting was convened.	Proficient _50%to_74%of IEP goals met as documented by IEP progress monitoring data AND IEP Review meeting convened.	Distinguished _75%to_100% IEP goals met as documented by IEP progress monitoring data and IEP Review meeting held if less than 100% of goals are
			*No IEP Review is Automatic Needs Improvement	*No IEP Review is Automatic Needs Improvement.	*No IEP Review is Automatic Needs Improvement.



Locally Developed Rubric: The teacher may choose between using their observation/practice score or by writing an additional SLO. The administrator can send a message through PA-ETEP or by email requesting the teacher's choice, and the teacher will respond with their choice. Teachers must respond by October 1st with their SLO or decision to use their observation score.

\*Note: If you use the Teacher Observation and Practice number for this section and the number is a decimal, round up to the closest whole number

-Enter the rating on the 82-1

	et (	optional):				
PINK GROUP A: Grade 3 Teachers With 11	or N	fore IEP Students With PSSA/K	eystone 🗸 Sch	nool Year: 20	015-16 🕜	
Description: Grade 3 Teachers						
Ise this section to enter PVAAS 3 year rolli	ng av	verage score (if available).				
To automatically calculate	the o	onverted value, enter the value-add	ded assessment (3 y	ear rolling	average) score	0
		Value-added as	ssessment score con	verted to ti	he 0 to 3 rating	0.00
Teacher Specific Data	0	% Assigned Valid Range	% Assigned ?	Rating	Earned Points	Max Points
Ise this section to combine multiple teache						ı
Student Performance on Assessments	0	0.0 - 5.0%			0.00000	0.15000
Student Feriornance on Assessments	_		5	0 🗸		
		0.0, 10.0 - 15.0% (if available)	0	0.00	0.00000	0.00000
Value-Added Assessment System Data	8	, , ,				
Value-Added Assessment System Data Progress in Meeting Goals of Student IEPs	0	0.0 - 5.0%	5	0 🗸	0.00000	0.15000
	_	0.0 - 5.0% 0.0 - 15.0%	5	0 🗸	0.00000	0.15000
Progress in Meeting Goals of Student IEPs	0				0.00000	0.15000
Progress in Meeting Goals of Student IEPs  Locally Developed School District Rubrics  Totals	•		15.0	0.0000		0.45000
Progress in Meeting Goals of Student IEPs  Locally Developed School District Rubrics  Totals	alcula	0.0 - 15.0%	5 15.0 ed Points / Possible I	0.0000 Points) * 3	0.00000	0.45000



# After all ratings are entered, click 'Use Score'

### Teacher Specific Rating Calculator

Cancel

Select 82 Form '% Assigned' Preset (optional):

PINK GROUP B: Teachers With 11 or More IEP Students With PSSA/Keystone/PASA



Description: Grade 4-12 Teachers

Use this section to combine multiple teacher specific data to determine a final teacher specific rating.

Teacher Specific Data	% Assigned Valid Range	% Assigned ??	Rating	Earned Points	Max Points
Student Performance on Assessments   (2)	0.0 - 5.0%	1	1 💙	0.01000	0.03000
Value-Added Assessment System Data (2)	0.0, 10.0 - 15.0% (if available)	10	0.41	0.04100	0.30000
Progress in Meeting Goals of Student IEPs ?	0.0 - 5.0%	2	3 🗸	0.06000	0.06000
Locally Developed School District Rubrics 🛔	0.0 - 15.0%	2	2 🗸	0.04000	0.06000
Totals		15.0	0.0000	0.15100	0.45000
Cald	sible Points) * 3	1.006	67		
Final	Combined Teacher Specific Ratir	ng (truncated to two	decimal places)	1.00	)

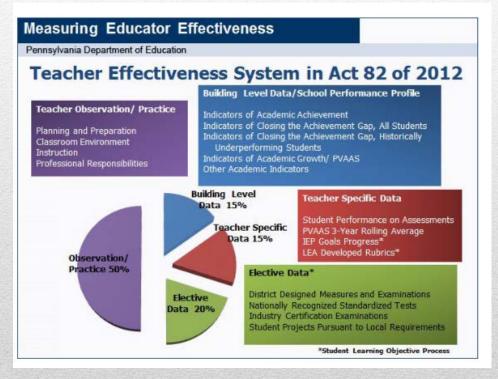
<sup>\*</sup> Must total 15% to determine a valid final teacher specific rating

Use Score

<sup>\*</sup> If % assigned entry is made beyond one decimal place, the system will round that entry to one decimal place for subsequent calculations.

If you have questions contact a member of the Teacher Specific Sub Committee: Paulette Zagorski, Angie Kownacki, Doug Owens, Bill Kuhar, Jennifer McLallen, Kristina Bokulich, Nora Dolak, or Gita Dev







### Thank you for your time!